



## 2022 STUDENT LEADERSHIP ROLES AND RESPONSIBILITIES

### OVERVIEW

The election of student leaders from year 5 takes place in November. Students in years 4 and 5 will vote on their preferred candidate for the following roles:

- 2 x School Captains (boy/girl)
- 8 x Sport House Captains (1 boy and 1 girl for each House where possible) (Year 3 vote)
- 2 x Arts Captains (1 x Visual Arts & 1 x Performing Arts – boy or girl for either)
- 1 x Community Captain (boy or girl)
- 1 x LOTE (Mandarin) Captain (boy or girl)
- 1 x ICT Captain (boy or girl)

Every student in Year 5 can stand for one or more of the student leadership positions.

Student leaders will be announced at an in-house assembly with our year 3, 4 and 5 students, before being shared at our final whole school assembly. Parents of successful candidates will be contacted prior to the assembly.

#### Guidelines for Student Leadership positions

- The focus of the speech should be the individual candidate and their personal qualities, public speaking skills and abilities (no props, posters or other visual aids)
- Candidates should present themselves to the audience (students and teachers) as they would present themselves to the public – correct school uniform please
- The speech should be positive and must not contain any reference to students, teachers or members of the school community that are negative in any way.
- Each speech will be up to 1 minute long. Please keep to this time. A bell will sound and speaker stopped if you exceed the time limit.

#### Leadership characteristics

- inclusive
- initiative
- respectful
- involved
- team player
- positive attitude
- organised



## **SCHOOL CAPTAINS ROLES AND RESPONSIBILITIES**

1. Be an ambassador for SHPS to the public.
2. Be supportive and encouraging of all student's efforts.
3. Act as a role model to fellow students.
4. Work with the Assembly and Student Leadership teacher to present information at assembly to the school community.
5. Present awards at assembly.
6. Attend and lead Student Council meetings.
7. Organise a substitute helper if unable to fulfil a role and inform the teacher.
8. Attend/assist with Extra-Curricular school activities as required eg: Fete, lunchtime clubs etc.
9. Co-ordinate groups of children to support teachers.
10. Other responsibilities as requested.
11. Support fellow student leaders.
12. Commitment to completing missed classwork due to leadership role in a positive manner.

### **Skills required**

A candidate applying for School Captain will have demonstrated:

- An exemplary standard of adherence to school values
- Effective communication skills
- Public-speaking skills
- The skill to enthuse, motivate and support groups of students



## **SPORTS HOUSE CAPTAIN ROLES AND RESPONSIBILITIES**

1. Be an ambassador for SHPS to the public.
2. Be supportive and encouraging of all student's efforts.
3. Work with the Assembly and Student Leadership teacher and present a Sports Report at assembly to the school community.
4. Attend and support the PE teacher: at athletics practices, by running house events, at Friday sports sessions and displaying good sportsmanship.
5. Attend meetings and lead the Sports team.
6. Thank visiting sports people on behalf of the students.
7. Organise a substitute helper if unable to fulfil a role and inform the teacher.
8. Check with the teacher at the beginning of the week to find out the commitments for the week.
9. Co-ordinate groups of children to support the teacher.
10. Other responsibilities as requested.
11. Support fellow student leaders.
12. Commitment to completing missed classwork due to leadership role in a positive manner.

### **Skills required**

A candidate applying for Sports Captain will have demonstrated:

- Interest and participation in the school's sports program and house events
- Respect for school values
- Public-speaking skills
- Ability to work in a team
- Consistently exhibit sportsmanlike behaviour.



## **PERFORMING/VISUAL ARTS CAPTAINS ROLES AND RESPONSIBILITIES**

1. Be an ambassador for SHPS to the public.
2. Be supportive and encouraging of all student's efforts.
3. Work with the Assembly and Student Leadership teacher on Arts related information at assembly to the school community.
4. Introduce Arts items at assembly.
5. Attend meetings and lead the Arts team.
6. Assist in co-ordination of Lip Sync Programs.
7. Thank visiting artists (visual and performing) on behalf of the students.
8. Assist teachers in special projects that may be organised as part of the school curriculum.
9. Organise a substitute helper if unable to fulfil a role and inform the teacher.
10. Check with the teacher at the beginning of the week to find out the commitments for the week.
11. Co-ordinate groups of children to support the teacher.
12. Other responsibilities as requested.
13. Support fellow student leaders.
14. Commitment to completing missed classwork due to leadership role in a positive manner.

### **Skills required**

A candidate applying for an Arts Captain will have demonstrated:

- Interest in the schools Visual and/or Performing Arts program
- Respect for school values
- Public-speaking skills
- Ability to work in a team



## **COMMUNITY CAPTAIN ROLES AND RESPONSIBILITIES**

1. Be an ambassador for SHPS to the public.
2. Be supportive and encouraging of all student's efforts.
3. Work with the Assembly and Student Leadership teacher to present assembly items to encourage pride in the school community activities and attitudes.
4. Attend meetings and lead the Environment/Community team.
5. To initiate and implement community practices across the school
6. To facilitate school recycling processes across the school
7. Liaise with students, teachers and the school council on future projects
8. Other responsibilities as requested.
9. Commitment to completing missed classwork due to leadership role in a positive manner.

### **Skills required**

A candidate applying for Environment Captain will have demonstrated:

- Interest in the school's environment
- Respect for the school values
- Public-speaking skills
- Ability to work in a team



## **LOTE CAPTAIN ROLES AND RESPONSIBILITIES**

1. Be an ambassador for SHPS to the public.
2. Be supportive and encouraging of all student's efforts.
3. Pass on LOTE related information at assembly on Friday morning to the school community.
4. Co-ordinate and introduce LOTE items at assembly.
5. Attend meetings and lead the LOTE team.
6. Assist teachers in special projects that may be organised as part of the school curriculum.
7. Organise a substitute helper if unable to fulfil a role and inform the teacher.
8. Check with the teacher at the beginning of the week to find out the commitments for the week.
9. Co-ordinate groups of children to support the teacher.
10. Other responsibilities as requested.
11. Support fellow student leaders.
12. Commitment to completing missed classwork due to leadership role in a positive manner.

### **Skills required**

A candidate applying for LOTE Captain will have demonstrated:

- Interest in the schools LOTE program
- Respect for school values
- Public-speaking skills
- Ability to work in a team



## **ICT CAPTAIN ROLES AND RESPONSIBILITIES**

1. Be an ambassador for SHPS to the public.
2. Be supportive and encouraging of all student's efforts.
3. Co-ordinate the electronic, sound system and technical aspects for School Assemblies and special events.
4. Liaise with the Assembly and Student Leadership Teacher.
5. Assist the ICT and STEM teacher in special projects that may be organised as part of the school curriculum.
6. Organise a substitute helper if unable to fulfil a role and inform the teacher.
7. Check with the teacher at the beginning of the week to find out the commitments for the week.
8. Co-ordinate groups of children to support the teacher.
9. Other responsibilities as requested.
10. Support fellow student leaders.
11. Commitment to completing missed classwork due to leadership role in a positive manner.

### **Skills required**

A candidate applying for ICT Captain will have demonstrated:

- Interest and knowledge of schools ICT systems and program
- Respect for school values
- Public-speaking skills
- Ability to work in a team