STUDENT BEHAVIOUR POLICY

PURPOSE

- To create a positive environment where children are able to develop their full range of talents.
- To maintain the health and safety of all members of the school community.
- To develop the attitudes, social skills and knowledge required to function successfully in our community.

GUIDELINES

- To encourage awareness and understanding of expected behaviour standards, as outlined in the Student Engagement and Inclusion Policy.
- To ensure that student behaviour is based on the following rights and responsibilities:

  **RIGHTS**
  - the right to be safe
  - the right to receive help and assistance from others
  - the right to be treated with respect and kindness
  - the right to express ourselves
  - the right to work and play without interference
  - The right to principles of procedural fairness

  **RESPONSIBILITIES**
  - the responsibility to respect the rights of others
  - the responsibility to respect the property of others
  - the responsibility to care for the school environment
  - the responsibility to accept and obey school rules.

The following forms of behaviour are intimidating or dangerous and are therefore unacceptable:

**CARING FOR OURSELVES**

- leaving the school ground without permission
- climbing trees or structures other than designated playground equipment
- presence in school buildings without teacher supervision

**CARING FOR OTHERS**

- fighting, bullying or any other form of aggressive behaviour
- throwing stones or other dangerous objects
- riding bikes in the school ground
- harassment and offensive language

**CARING FOR THE ENVIRONMENT**

- Wilful destruction of property
- littering

Corporal punishment is prohibited in all Victorian Schools and must not be used at the school under any circumstances.

The school believes that a positive approach fosters a climate where personal responsibility and self-discipline can develop. Therefore teachers are committed to strategies which:

- give constant positive reinforcement
- encourage friendship
- develop pride in the school
- develop respect and acknowledge differences
• encourage sharing, tolerance and compassion amongst the children
• enhance and encourage parent/teacher contact
• develop a united approach
• actively involves them with the children
• make special effort to observe, assist and involve children with problems
• are consistent and fair in applying discipline
• view student behaviour as a whole school responsibility
• continually evaluate teaching practices
• set a good example in manners, behaviour and appearance
• provide adequate and interactive yard duty supervision

IMPLEMENTATION

• At the commencement of each year, staff and children will participate in an education program aimed at ensuring children clearly understand rights and responsibilities.
• Rules will be few in number, stated positively, clearly understood by all concerned and regularly reviewed. This policy recognises that application of natural and logical consequences is a more effective method of dealing with misbehaviour than is punishment. All staff will use a Restorative approach when dealing with unacceptable behaviour.
• Behavioural incidents will be responded to by staff and where deemed necessary recorded by staff on the Schools ‘Incident Reporter’ Log.
• Consequences for unacceptable behaviour may include:
  o a graded series of sanctions:
    o discussion (Restorative Chat) followed by warning and/or repetition of task to an acceptable standard
    o written and/or verbal apology
    o withdrawal of privileges and/or withdrawal from group or class
    o parent contact and/or referral to the Assistant Principal
    o withdrawal from playground during recess and or lunch
    o establishment of support groups to formulate management strategies
    o suspension
    o expulsion in line with DEECD policy

EVALUATION

Evaluation of the Plans will follow any critical incident at the school.